

# Trina Quandt

www.trinaquandt.com

## EDUCATION:

**The College of Saint Rose, Albany, NY; NASAD, NCATE accredited**  
Master of Science in Art Education, Graduate Honors, 2014

**University of Mary Washington, Fredericksburg, VA**  
Bachelor of Arts in Studio Art, 2006  
Honors in Studio Art, Magna Cum Laude

## CERTIFICATION:

**NYS Initial Teaching Certification in Art Education, 2015**  
edTPA Certification with an average score of 3.93

## STUDENT TEACHING

**Forest Hills High School, Forest Hills, NY**  
*March 2014-May 2014*

- Instructed 60+ high school students with diverse backgrounds and varied English proficiency in an urban setting in Queens, NY
- Independently planned and executed standards-based lessons in watercolor painting and charcoal drawing with a focus on personal connection and expression
- Organized and moderated critiques with formative and summative assessment goals
- Integrated formalized, academic language requirements into all lessons
- Operated successfully in a shared, non-art classroom setting with multiple preps

**P.S. 144 Col. Jeromus Remsen Elementary School, Forest Hills, NY**  
*January 2014-March 2014*

- Researched, designed, and implemented standards-based lesson plans with developmentally appropriate objectives in the visual arts for 600+ students.
- Developed interdisciplinary visual art lessons supporting NYS standards in Science, Social Studies and English Language Arts.
- Instructed students in the use of numerous art materials including oil pastel, watercolor, collage, digital art, printmaking, pencil, assemblage, and 3D sculpture
- Collaborated with the Queens Museum of Art for the display of student artwork in an annual student exhibition.
- Generated differentiated art lessons for students including specialized lesson supports for two Russian language ELL students at the kindergarten level.

## FIELD EXPERIENCE:

**2<sup>nd</sup> Grade Lab Teacher, Blessed Sacrament School, Albany, NY**  
*September - December 2013*

- Created and executed original, standards-based lesson plans with developmentally appropriate objectives in the visual arts for students at the 2nd grade level.

**Friday Knights, The College of Saint Rose, Albany, NY**  
*January - May, 2013*

- Taught art lessons to students on the Autism Spectrum

**OTHER  
EXPERIENCE:**

**Trampoline Design, Production Coordinator, Glens Falls, NY**

*July 2006 - May 2013*

- Participated in the development of multi-phase graphic design projects including brand strategy, marketing, and web design; managed development and launch of HTML emails and administration of company and client hosting, domain, and email plans.

**Trinabags, Owner and Founder, Saratoga Springs, NY**

*December 2003 – December 2012*

**EXHIBITIONS:**

**2014**

Esther Massry Gallery, Graduate Exhibition, Dual Exhibit, Albany, NY

3rd Thursday Art Walk (July), Solo Exhibit, Glens Falls, NY

3rd Thursday Art Walk (May), Featured Solo Exhibit, Glens Falls, NY

**2004-2008**

Centennial Alumni Exhibition (juried), Fredericksburg, VA

UpStart Charity Auction, Glens Falls, NY

Choice Seeds: A UMW Senior Exhibition, Fredericksburg, VA

Brushstrokes Gallery Group Exhibition, Fredericksburg, VA

**SKILLS:**

Proficient in Mac/Windows, Microsoft Office; Intermediate knowledge of Photoshop,

InDesign, Vertical Response, WordPress and Expression Engine backend interfaces,

Google Analytics, Social Media (Twitter, Instagram, Facebook etc.); Basic Knowledge of

Dreamweaver, HTML, Quickbooks

**ACTIVITIES:**

Big Brothers Big Sisters, fine art, cooking, yoga, team triathlon, swimming